CONTRIBUTION OF MUSLIM WOMEN IN THE ECONOMIC DEVELOPMENT OF THE NATION SINCE INDEPENDENCE: A SEARCH FOR IDENTITY

Prof. NUZHAT ZAMAN
PROFESSOR
ECONOMICS DEPARTMENT
GITANJALI GIRLS' COLLEGE
BHOPAL [M.P.]

- •INDIA'S PARTITION
- COMMUNAL CLEAVAGES
- •DISCRIMINATION OF MUSLIMS IN VARIOUS FIELDS
- ECONOMIC AND EDUCATIONAL BACKWARDNESS

DILEMMA OF MUSLIM WOMEN
 SOCIAL SANCTIONS
 INTERNAL & EXTERNAL

ECONOMIC PARTICIPATION
 OF MUSLIM WOMEN

- CRITICISM FROM
 DIFFERENT CORNERS
- NO CONTEMPLATION OF HER CONTRIBUTION
- EDUCATION, DEVELOPMENT

- A FEW STUDIES
- NO STUDY ON THE AREAS AND NATURE OF ECONOMIC PARTICIPATION, CONTRIBUTION IN NATION'S ECONOMIC DEVELOPMENT, CREATION OF OWN IDENTITY

- HOW AM I GOING TO CARRY OUT THE STUDY?
- IDENTIFIED 3 SECTORS

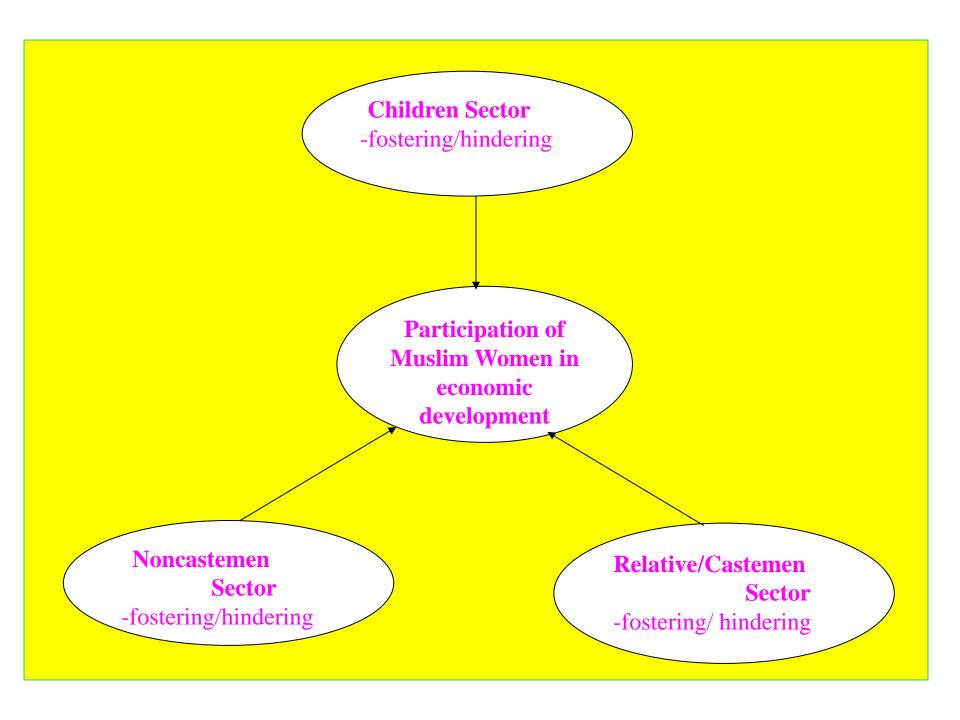
CHILDREN SECTOR (SUPPORT & HINDRANCE)

RELATIVES/CASTEMEN SECTOR

(SUPPORT & HINDRANCE)

NON CASTEMEN SECTOR

(SUPPORT & HINDRANCE)



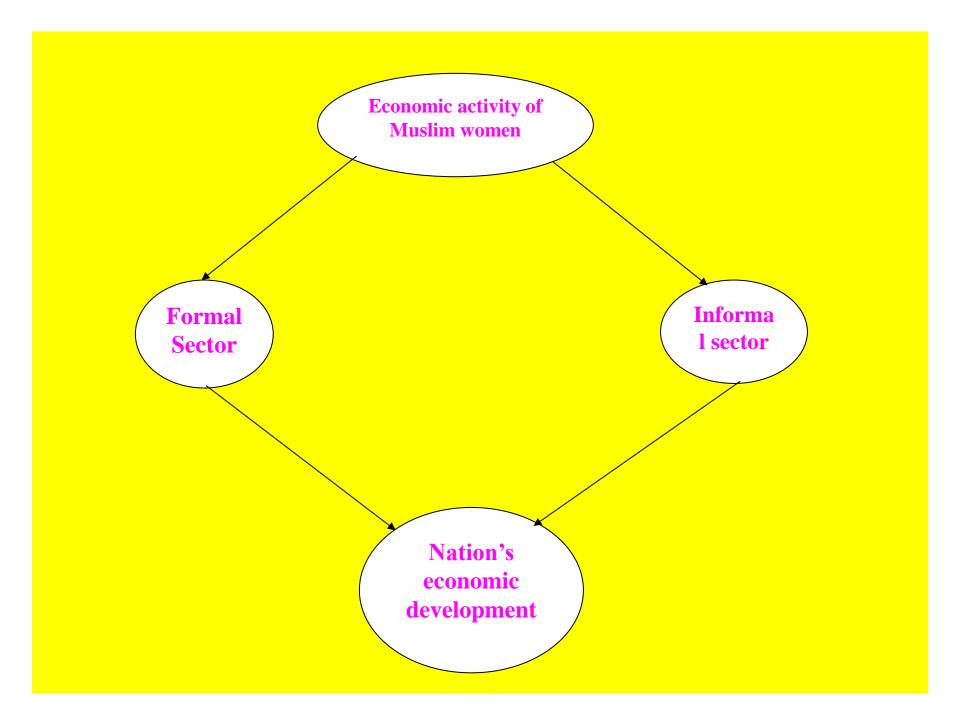
- THE STUDY WILL CONSIDER SIX DECADES

- ECONOMIC PARTICIPATION, PROBLEMS FACED.
- GRADUAL CHANGES
- CAUSES, HINDRANCES
- CONTRIBUTION IN ECONOMIC DEVELOPMENT

SCOPE

- AREAS OF ECONOMIC PARTICIPATION OF HINDU WOMEN
- CONTRIBUTION OF HINDU WOMEN
- EDUCATIONAL BACKGROUND OF HINDU WOMEN

- •AREA OF ECONOMIC PARTICIPATION
 OF MUSLIM WOMEN
- CONTRIBUTION OF MUSLIM WOMEN
- EDUCATIONAL BACKGROUND OF MUSLIM WOMEN
- FOSTERING/HINDERING AGENTS IN THE PARTICIPATION OF MUSLIM WOMEN
- FORMAL & INFORMAL SECTORS



OBJECTIVES

- TO EXPLORE ECONOMIC, SOCIAL AND EDUCATIONAL PROBLEMS OF MUSLIM WOMEN IN INDIA.
- TO COMPARATIVELY ANALYZE
 PARTICIPATION OF MUSLIM AND HINDU
 WOMEN IN ECONOMIC ACTIVITY,
 CONSIDERING EDUCATIONAL BACKGROUND
 OF BOTH, SINCE INDEPENDENCE.
- TO STUDY THE FOSTERING AND HINDERING MECHANISMS MUSLIM WOMEN HAD TO FACE FROM DIFFERENT QUARTERS OF SOCIETY AND THE WAY IN WHICH THEY TACKLED IT.

- TO EXAMINE THE AREA AND NATURE OF THEIR ECONOMIC ACTIVITY AND THE MANNER IN WHICH IT CONTRIBUTED IN THE ECONOMIC DEVELOPMENT OF THE NATION.
- TO EVALUATE THE SIGNIFICANCE OF THEIR CONTRIBUTION IN THE ECONOMIC PROGRESS OF THE COUNTRY, WITH SPECIFIC REFERENCE TO THEIR SOCIAL AND EDUCATIONAL BACKGROUND.

•HYPOTHESIS

- Muslim women face more hardships than their counterparts of Hindu community.
- •Religious leaders/clerics have crucial role in deciding the way of life of Muslim women.
- •Religious as well as educational factors hinder the economic participation of Muslim women in different fields.
- •Contribution of Muslim women in the economic progress of the nation is significant, considering to their educational background.
- •Educational backwardness has been an important hurdle in taking up any economic activity by Muslim women.

UTILITY

- upliftment of their life
- Implementing plans and programmes
- Problem of Muslim women affects the whole society
- •Gender based inequality and suppression of Muslim women a blot on our democratic society and human rights violation devising new ways.

METHODOLOGY

Library Research

Books journals, research reports, publications of different government departments, dissertations, internet, etc.

Duration: 1 year.

t h a n k s