

## Foreword

*Studies in Humanities and Social Sciences*—A Journal of the UGC Inter-University Centre at I.I.A.S., Shimla (for Humanities and Social Sciences)—is devoted to critical and creative analysis of themes, issues and problems that underlay the different disciplines of humanities and social sciences. The analytical interpretation and focus on different academic issues by eminent scholars and thinkers may create an environment of high academic standard and may ultimately lead to qualitative improvement in higher education sector.

It is with this objective in view that the present issue of this journal has been planned to present an interesting fair of a variety of critical themes and subjects. While Sushil Kumar analyses the darker and brighter sides of international relations of the twentieth century Vijay Kapur pleads for the development of the universal, global curriculum. A case study of gender in relation to television has been presented by V.T. Usha. Sudha Vasan's theme is transformation and adaptation of *Devaban* institutions in Kullu. Chandrakant Yatanoor analyses the prospects of peace and security in South Asian region. Problems of Indian diaspora, particularly in respect to Fiji and Malaysian cases have been discussed by Sadananda Sahoo. Poems of Nissim Ezekiel and Ramanujan have been analysed in terms of their cultural and *dharmik* contents respectively by Surya Nath Pandey and Akshaya Kumar, while higher education and group thinking has been very ably analysed by Sachidananda Mohanty. Human rights of *Dalits* and *hundi* system in Amber during the seventeenth century are the subject matters of interpretation by Amita Agarwal and Nirmal Kashyap respectively. I felicitate all the authors for their valuable contributions in this issue.

I take pleasure in presenting this issue of *Studies in Humanities and Social Sciences* (Vol. IX, Number 1, 2002) to the scholars and interested readers for their indulgence.

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Shimla  
13 July 2002